

Global Migration and Education

Schools, Children, and Families

Edited by Leah D. Adams and Anna Kirova

Global Migration and Education makes a notable contribution to understanding the issues faced by immigrant children, their parents, and educators as they interact in school settings, and to identifying the common challenges to, and successes in, educational institutions worldwide as they cope with these issues. International in scope, there are chapters from 14 countries. It will help educators and others involved in these complex processes to see beyond the notion of problems created and experienced by recently arrived young children. Rather, this volume provides many concrete suggestions deriving from the success stories and voices of teachers, parents, and students. It also offers evidence that diversity can be a condition for learning that, when understood, embraced, and supported, leads to rich learning opportunities for all involved that would not exist without diversity. All of the authors offer recommendations about educational policy and practices to address and ultimately improve the education of all children, including immigrant children.

Intended for researchers, students, school professionals, and educational policymakers and analysts around the world in the fields of multicultural education, child psychology, comparative and international education, educational foundations, educational policy, and cross-cultural studies, this book is highly relevant as a text for courses in these areas.

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“This book could easily be included in the reading lists for university courses such as a comparative education, educational policy, and immigrant education, and could be a useful resource for teacher education, professional workshops, and policy makers.”—**Zvi Bekerman, Hebrew University**

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