

# EDUCATION DEMOCRACY IDENTITY & CONFLICT

Faculty of Education, Bethlehem University,  
Bethlehem, Palestinian National Authority  
July 4th to July 15th, 2005

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This summer at Bethlehem University, an international group of educators, students, and community activists will join their Palestinian and Israeli counterparts to explore how all forms of education affect socialization processes within a society and between societies: before, during, and after conflict. How does education polarize identities under conditions of stability/peace or war/conflict? Education can be a way towards liberation, human rights, and democracy building or a means for subjugation and oppression.

Educational policies, curricula, textbooks, pedagogies and practices of teaching/learning will be examined through active participation. The role of non-formal education, gender, NGOs, and oral history will be explored using actual cases. The course will include presentations, group work, discussions, and plenary sessions. At the end, we hope to build a network of policy makers and practitioners who will challenge the status quo by creating pedagogies that work towards a world that protects human rights and fosters dynamic identities and cultures.

## Lead instructor

Sami Adwan, Professor of Education, Faculty of Education, Bethlehem University is a consultant to many Palestinian schools, member of the Palestinian UNESCO Commission, co-director of the Peace Research Institute in the Middle East, and recipient of the 2001 Alexander Langer Foundation Peace Prize for building peace between Israeli and Palestinian educators. <http://samiadwan.bethlehem.edu>.

## International students

The course is for upper level undergraduate and graduate students with an interest in the region and studies in critical and comparative pedagogies, democracy and peace studies, conflict resolution, cultural studies, community and global development, media, women studies. Community activists working in these and related fields are encouraged to apply.

## Degree credit and language of instruction

The course may be taken for degree credit. It is 90 contact hours accepted for 6 upper level undergraduate and post degree credits at Bethlehem University. International students must arrange with their advisors to have the course accepted for transfer credit at their universities. Students will complete written assignments for credit. Bethlehem University will issue a formal transcript. English will be the language of classroom discussion and community-based activities.

## Visiting scholars and a democratized pedagogy

Faculty from diverse fields of study and practice are invited to work with Dr. Adwan as visiting scholars in creating a democratized pedagogy. You may teach during all or part of the course using various methods (e.g., small group dialogues and study groups). Honoraria may not be available. You must agree to cover your travel costs.

*Study at a Palestinian university this summer*



## Special seminar for visiting scholars

From June 28 – 30, Dr. Adwan will lead a pre-course seminar, in which visiting scholars will learn more about the West Bank, prepare to work with colleagues on course design, and explore collaborative projects for further study and practice.

## Preliminary list of visiting scholars

Dan Bar On, Professor of Psychology, Department of Behavioral Sciences, Ben-Gurion University of the Negev. He was awarded the 2003 Eric Maria Remarque Peace Prize. He was the Ida E. King Chair for Holocaust and Genocide Studies at Stockton College, New Jersey and currently co-director of the Peace Research Institute in the Middle East. [www.bgu.ac.il/~danbaron/](http://www.bgu.ac.il/~danbaron/)

Sandra Ratcliff Daffron, Assistant Professor of Adult Education, Woodring College of Education, Western Washington University. She was Chief of Party of a USAID Rule of Law Program in the West Bank and Gaza working with courts and universities. [www.trainandeducate.com](http://www.trainandeducate.com).

Rachel Gorman, Department of Adult Education, Ontario Institute for Studies in Education/University of Toronto (OISE/UT) and The Institute for Women's Studies. She teaches feminist social research, is actively involved with women political prisoners, and initiated an informal reading group for women in Middle East studies and for community activists who want to develop a critical, secular, feminist, anti-imperialist analysis of Israel, Palestine and the surrounding region.

Amir Hassanpour, Associate Professor, Near & Middle Eastern Civilizations, University of Toronto. His areas of interest for the course are media, conflict and democracy and critical approaches to nationalism, ethnic conflict, genocide, and social movements.

Shahrazad Mojab, Associate Professor, Department of Adult Education and Counseling Psychology, OISE/UT and Director, The Institute for Women's Studies and Gender Studies, University of Toronto. Dr. Mojab is interested in women, war, and learning; feminism, nationalism and internationalism; and research methods for studying education under war conditions. [www.oise.utoronto.ca/depts/aecdcp/faculty/mojab.html](http://www.oise.utoronto.ca/depts/aecdcp/faculty/mojab.html)

Nurit Peled-Elhanan was awarded the 2001 Sakharov Prize for Human Rights by the European Parliament. She lectures in languages and education at Hebrew University, Tel Aviv University, and David Yellin College. She studies dialogue in Israel's multicultural society and representations of ideology in Israeli textbooks. She is affiliated with the Parents-Circle Group, Palestinian and Israeli parents for peace.

Thomas M. Ricks, Lecturer, Department of History, University of Pennsylvania, following sixteen years as Villanova University's Director of International Studies and Associate Professor of History in the Center for Arab and Islamic Studies. He has returned repeatedly to teach and research at Bir Zeit and Bethlehem universities, assisted in establishing US study abroad programs both at Palestinian universities and University of Jordan, and is completing an oral history monograph on Palestinian schools and the political culture of missionary education.

## Tuition

Tuition for the course is \$600.00 US.

## Travel and accommodations

Airfares, accommodations, and meals estimated at \$2,000.00 US. A variety of accommodations, including meals, are being arranged in Bethlehem and Jerusalem. You are encouraged to stay in Bethlehem to take full advantage of community activities and to avoid crossing the checkpoint daily between Jerusalem and Bethlehem. Information on travel and accommodations will be provided in your registration package.

## Travel advisory

Access to and from the West Bank is controlled at checkpoints by the Israeli military. Governments have issued advisories against travel in the West Bank; however, internationals enter and work in the West Bank regularly. Course registrants will be updated regarding access and travel information through a web site and registration package. You will be greeted upon your arrival in Jerusalem and escorted to Bethlehem. You attend the course at your own risk and must sign a waiver indemnifying Bethlehem University against legal responsibility.

## Contributions

The near economic collapse of the region makes it terribly difficult for Palestinians to pay tuition. We are seeking contributions for student scholarships.

## For further information

After January 20th, see [www.edic.bethlehem.edu](http://www.edic.bethlehem.edu) for updates and registration.

Contact:

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